



## DIGITAL LEARNING CORNWALL

CPD & consultation for busy  
schools that need to make  
informed ICT choices.

---

Tested practice; real solutions  
- fully independent of  
suppliers and manufacturers.



*EdTech Strategy for the Future: Developing Staff Pedagogy & Uptake*  
*[DLCornwall@aspireacademytrust.org](mailto:DLCornwall@aspireacademytrust.org)*

# DIGITAL LEARNING CORNWALL

CPD & consultation for busy schools that need to make informed ICT choices.

Tested practice; real solutions  
- fully independent of suppliers and manufacturers.



## EdTech Demonstrator Schools and Colleges Programme

Helping schools and colleges with support for remote learning, powered by a national network of Demonstrator Schools and Colleges and supported by a consortium of Delivery Partners.

[Click here to register an interest in the Programme](#)



Department  
for Education



Sheffield  
Hallam  
University



*EdTech Strategy for the Future*

DIGITAL  
LEARNING  
CORNWALL

CPD & consultation for busy  
schools that need to make  
informed ICT choices.

---

Tested practice; real solutions  
- fully independent of  
suppliers and manufacturers.







DIGITAL  
LEARNING  
CORNWALL

CPD & consultation for busy  
schools that need to make  
informed ICT choices.

Tested practice; real solutions  
- fully independent of  
suppliers and manufacturers.



# DIGITAL LEARNING CORNWALL

CPD & consultation for busy schools that need to make informed ICT choices.

Tested practice; real solutions  
- fully independent of suppliers and manufacturers.

## Technology trap



## Technology trap



The internet connection of this unit is intermittent - payment may be refused on first attempt. If so, please attempt transaction again.





## *How should we proceed then?*

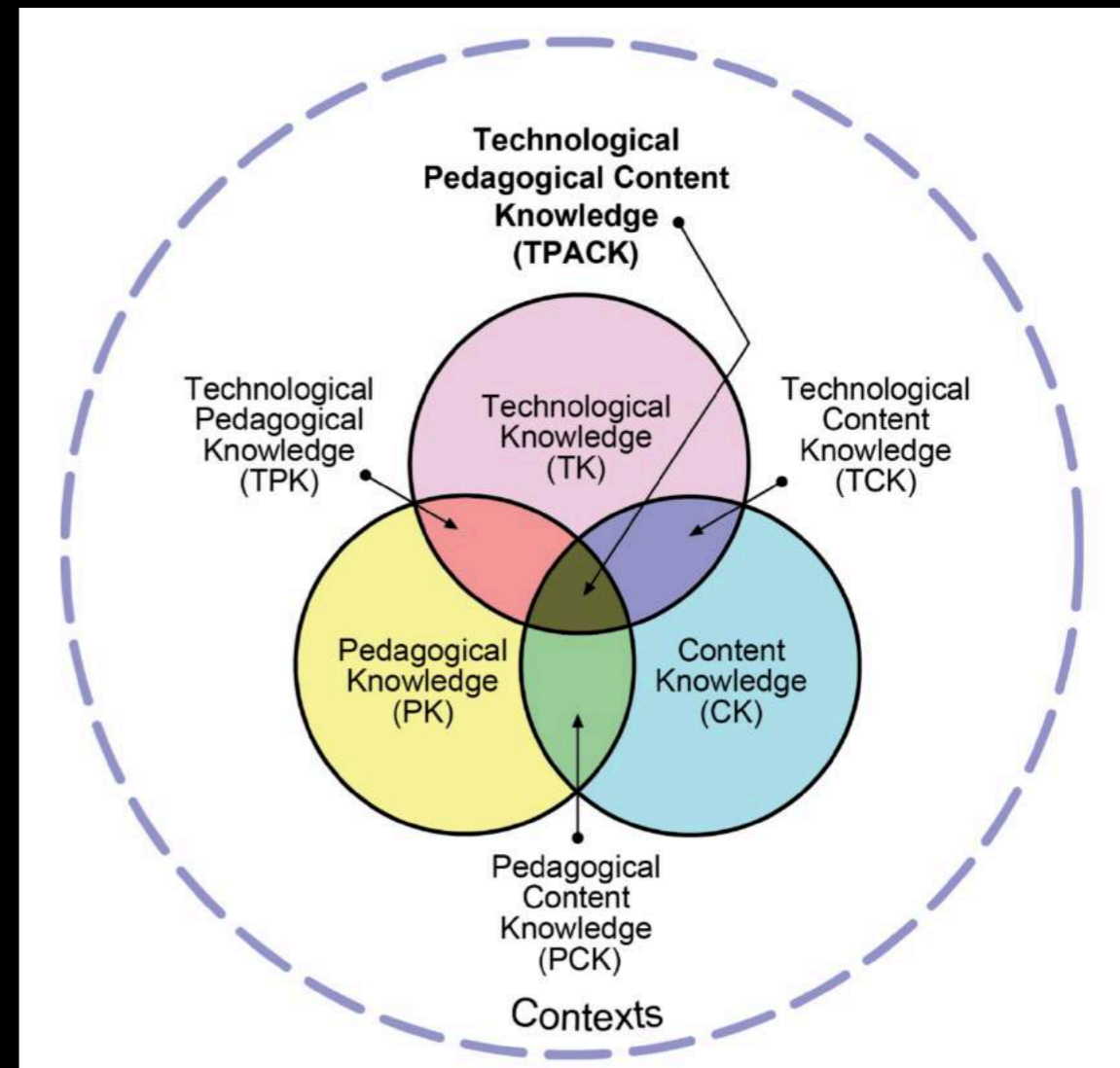
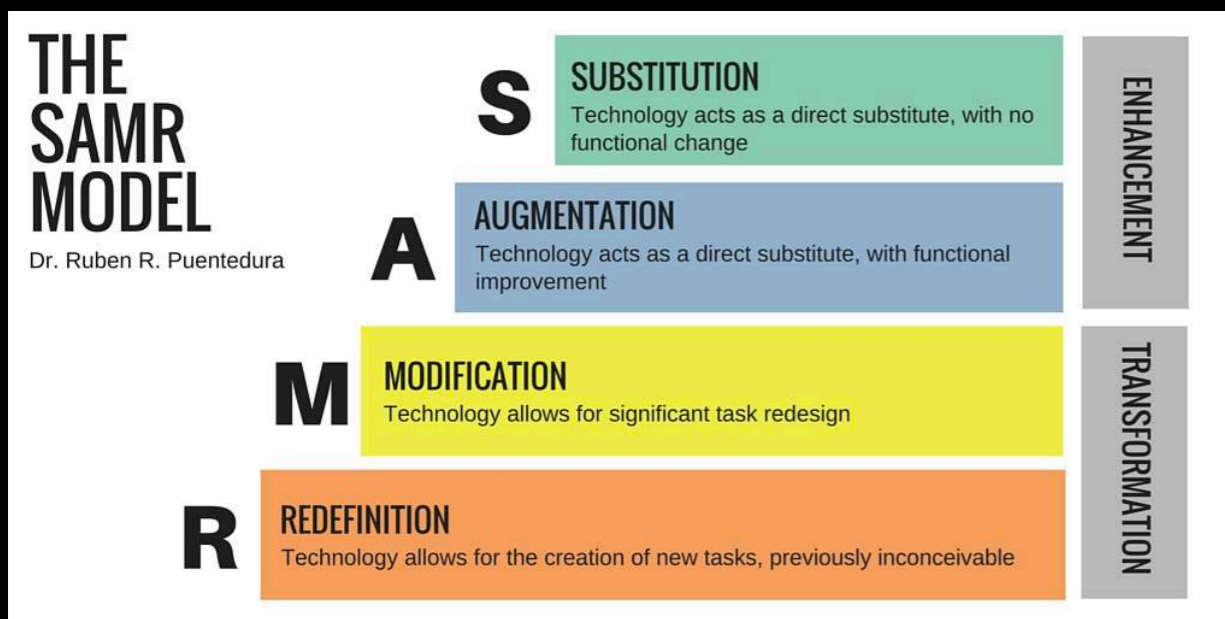
- \* “What is this experience really like for an everyday, non tech specialist teacher or pupil?”
- \* Do dismiss products quickly and move on... don't believe sales hype! Products may improve in time, so do look back to see if the improvement you needed has arrived.
- \* You may notice products receiving traction in schools. Investigate them by asking what parents, pupils and teachers think of the technology.
- \* TEST TEST TEST!
- \* When doubts remain, scale-up gradually.
- \* Never forget simplification and reliability.



- \* What is it about WhatsApp that made it so successful?

## Models of Learning with Tech

- \* These are interesting ways of looking at learning.
- \* Yet the ultimate questions to ask are:
- \* Are we saving staff time?
- \* Are students more or less engaged in learning?
- \* When and how often should we use this tech?
- \* Does it promote skills that are relevant for the future?



Reproduced by permission of the publisher, © 2012 by tpack.org

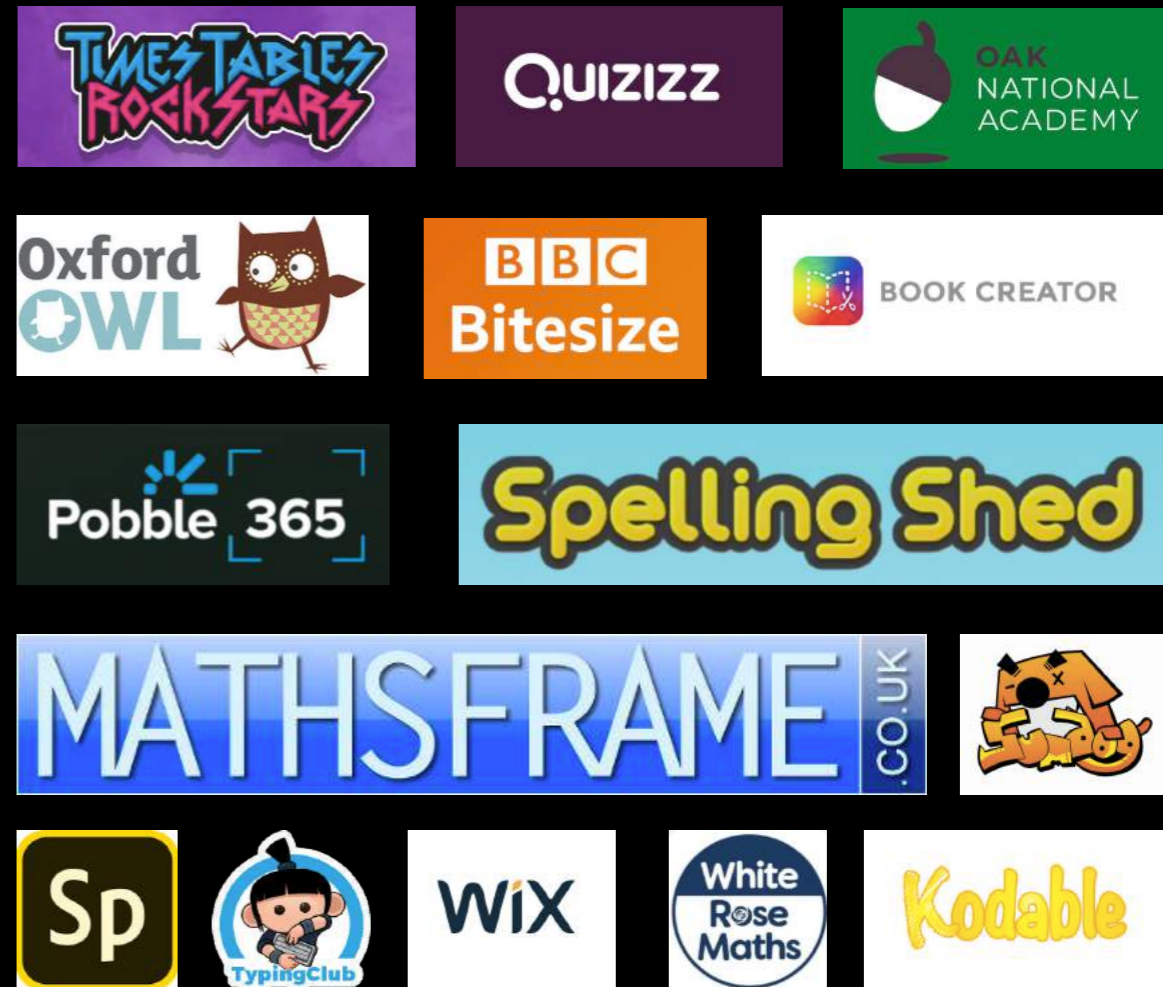
## ***So what is good?***

- \* Training has its place, of course, but invariably it's a degree of simplicity and intuitiveness that means a product becomes successful.
- \* For us, having a Google Login or Wonde integration on a product makes it significantly easier for us to access and use.
- \* How much do children enjoy using a product?
- \* Can the product be applied in different teaching contexts?
- \* Can teachers log in to a product and easily create or set work (and use any analytics functions?)
- \* Are processes clear and straightforward?

- \* *The break time bell rings - children close the lids on their devices with work all automatically saved into their accounts.*

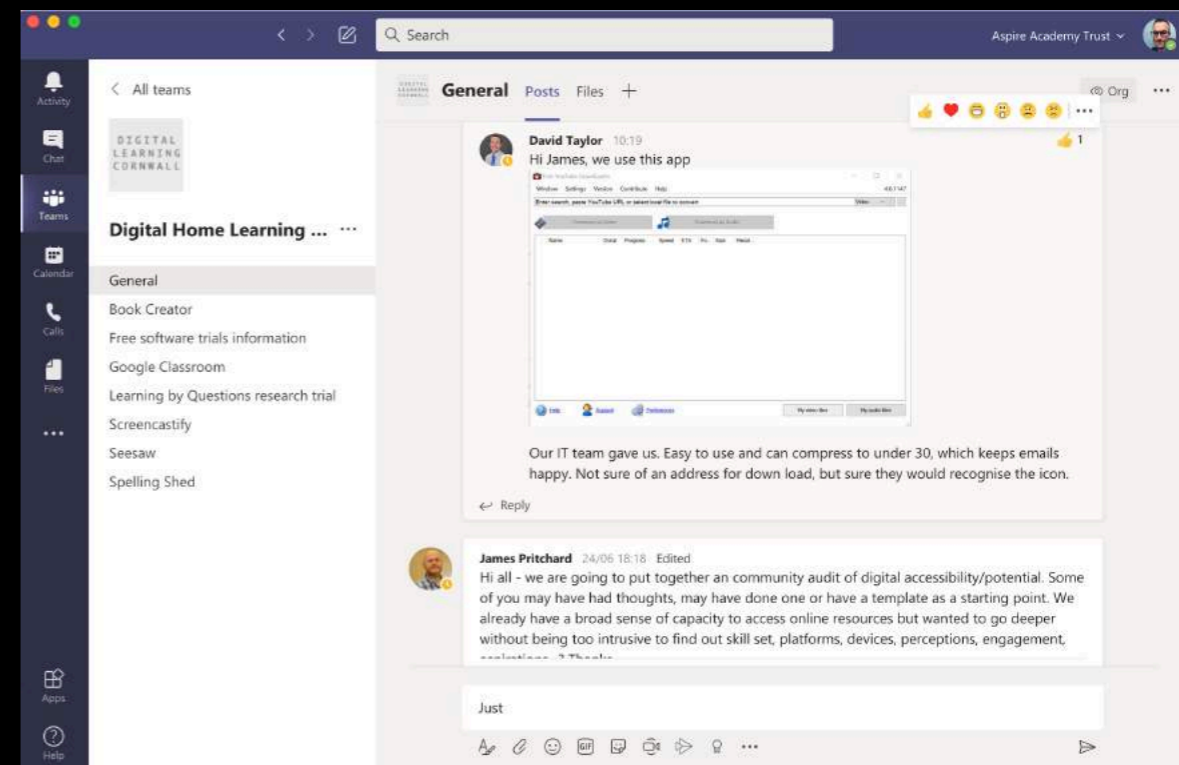
## So what is good?

- \* Chromebooks if set up and deployed well are our choice for a majority device
- \* Coupled with single sign-on could be great, especially if your internet is fast
- \* Screencastify for staff videos has been very useful, integrating in with our Google Logins
- \* Tapestry continues to do its job well
- \* Microsoft 365 for staff communication and pupil live communication through Teams
- \* This lot (on the right) and more - some paid for, some free.



## ***Staff feedback and trials are invaluable***

- \* Teaching staff who have particular inclination towards tech use in class are incredibly valuable for trialling products and exploring what can work.
- \* Shared knowledge and feedback with a goal of optimising systems that reduce workload and motivate children.
- \* A key point to remember though: we are looking for the approaches that will work for *the vast majority of staff*, not just this minority.



## ***Whole-school Strategy***

- \* What infrastructure needs to be in place and what do we not need?
- \* Which routes are you taking? We implement a mixed 365 (for staff) and Google (for child learning) approach, with some iPads in the mix for teachers and some pupil use.
- \* How does your EdTech strategy feed into a whole school vision or strategy for the school?
- \* Does your tech strategy truly save your teachers time and allow them to engage children more? Are the fundamentals of teaching core subjects improved? Or are we just creating another example of smoke and mirrors school posturing?

### **No Longer Optional: Employer Demand for Digital Skills**

June 2019



# DIGITAL LEARNING CORNWALL

CPD & consultation for busy schools that need to make informed ICT choices.

Tested practice; real solutions  
- fully independent of suppliers and manufacturers.

## Upcoming webinars, all with FREE online access:

- \* *Learning Journals / Tracking for Early Years and beyond with Tapestry*
- \* *EdTech Leadership & Strategy for your School / MAT*
- \* *Explore Seesaw in context of In-Class & Blended Learning*
- \* *EdTech Maths: Explore tools that have genuine impact (for In-Class & Blended Learning)*
- \* *Google Classroom & extra tools for Blended Learning, including use of video*
- \* *Book Creator: Motivate & Engage both In-Class and Remotely*

The screenshot shows the website for Digital Learning Cornwall. At the top left is the 'aspire academy trust' logo. The navigation menu includes 'Home', 'About Us', 'Governance', 'Academies', 'Teaching Trust', 'CPD' (which is highlighted), 'Covid19', 'Careers', and 'Contact Us'. On the right, there are social media icons for search, Facebook, Twitter, Email, and Google+, along with a 'Quick Links' dropdown. The main content area features a large photo of a young boy in a blue school uniform sitting at a desk with a laptop. To the right of the photo is a text box with the 'aspire' logo and the text: 'DIGITAL LEARNING CORNWALL', 'CPD & consultation for busy schools that need to make informed ICT choices.', and 'Tested practice; real solutions - fully independent of suppliers and manufacturers.' Below the photo is a breadcrumb trail: 'Home / CPD / Digital Learning Cornwall'. At the bottom of the page, the text 'Digital Learning Cornwall' is displayed in a large, blue, sans-serif font.

***[DLCornwall@aspireacademytrust.org](mailto:DLCornwall@aspireacademytrust.org)***

***[@DLCornwall](https://twitter.com/DLCornwall)***

***[Subscribe](#)***



***EdTech Strategy for the Future***